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Pakistan: Promoting Girls' Education in Balochistan (PGEB) (P128096)

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SOUTH ASIA | Pakistan | Education Global Practice |
Recipient Executed Activities | Emergency Recovery Loan | FY 2013 | Seq No: 5 | ARCHIVED on 18-Jun-2015 | ISR19422 |

Implementing Agencies: Secondary Education Department, Govt. of Balochistan

Key Dates

Key Project Dates

Board Approval date:21-Aug-2012   Effectiveness Date:12-Sep-2012

Planned Mid Term Review Date:--   Actual Mid-Term Review Date:--

Original Closing Date:30-Jun-2015   Revised Closing Date:30-Jun-2015

Project Development Objectives

Project Development Objective (from Project Appraisal Document)
The objective of the Project is to improve access to education and retention of children in schools, with a special emphasis on girls, in the province of Balochistan.

Has the Project Development Objective been changed since Board Approval of the Project Objective?
No

Components

Name
A - Construction of building facilities for shelter-less girls schools (primary and middle):(Cost $5.00 M)
B - Provision of missing facilities to girls' schools:(Cost $2.00 M)
C -Establishment of new Government primary schools with community participation:(Cost $1.60 M)
D -Technical Assistance to the Education Department for implementation and monitoring at the district level:(Cost $1.40 M)

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	● Moderately Satisfactory	● Highly Satisfactory
Overall Implementation Progress (IP)	● Moderately Satisfactory	● Satisfactory
Overall Risk Rating	--	● Substantial

The World Bank
Pakistan: Promoting Girls' Education in Balochistan (PGEB) (P128096)

Implementation Status and Key Decisions

The overall progress in meeting the project development objective and implementation progress is rated as Satisfactory, the Government has made steady progress to finalize all activities under the project. Active dialogue with communities has been done to resolve issues at some selected school sites. However, a few sites have had to be abandoned before completion. The rating for both the PDO and implementation progress were upgraded to highly satisfactory and satisfactory, as government has been able to significantly improve the pace of project progress and finalize the teacher recruitment for the new schools, thereby significantly improving the enrollment in schools. Monitoring of existing schools and an oversight by the school management comittees has increased children's participation in existing schools.
The success of the test based teacher recruitment has resulted in a province wide adoption of testing for teacher recruitment, this is a very important reform to ensure entry of qualified teachers in the system on merit.
The PMU has successfully monitored the construction activities and uploaded the progress on its website for wider sharing.

Risks

Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	--	--	● Substantial

The World Bank
Pakistan: Promoting Girls' Education in Balochistan (PGEB) (P128096)

Macroeconomic	--	--	● Substantial
Sector Strategies and Policies	--	--	● Substantial
Technical Design of Project or Program	--	--	● Substantial
Institutional Capacity for Implementation and Sustainability	--	--	● Moderate
Fiduciary	--	--	● Substantial
Environment and Social	--	--	● Moderate
Stakeholders	--	--	● Substantial
Other	--	--	--
Overall	--	--	● Substantial

Results

Project Development Objective Indicators

▶ Retention of children in project schools (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	70.00	85.00	86.00	85.00
Date	31-Mar-2013	21-Oct-2014	08-Jun-2015	30-Jun-2015

▶ Number of girls and boys benefitting from newly established schools, and constructed/improved facilities in selected schools (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	10500.00	14400.00	38920.00	23694.00
Date	31-Mar-2013	21-Oct-2014	08-Jun-2015	30-Jun-2015

Comments
Final data collection is in progress by the PMU PGEB and will be submitted by mid June.

◢ Number of girls benefitting from newly established schools, and constructed/improved facilities in selected schools (Number, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	10000.00	13280.00	33414.00	20453.00

The World Bank

Pakistan: Promoting Girls' Education in Balochistan (PGEB) (P128096)

Implementation Status & Results Report

Date	31-Mar-2013	21-Oct-2014	08-Jun-2015	30-Jun-2015

▷ Number of boys benefitting from newly established schools, and constructed/improved facilities in selected schools (Number, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	500.00	1120.00	5606.00	3241.00
Date	31-Mar-2013	21-Oct-2014	08-Jun-2015	30-Jun-2015

▶ Percentage of schools with functional PTSMCs involved in monitoring of activities at school level (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	63.00	100.00	100.00
Date	30-Sep-2012	21-Oct-2014	08-Jun-2015	30-Jun-2015

Comments
All schools selected for construction, rehabilitation and new schools have a functional Parent Teacher School Management Comitttee

Overall Comments

Intermediate Results Indicators

▶ Number of shelter-less primary and middle girls' schools provided with adequate infrastructure (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	87.00	125.00	130.00
Date	30-Sep-2012	21-Oct-2014	08-Jun-2015	30-Jun-2015

Comments
5 (five) schools will not be completed due to security and community conflict issues.

The World Bank

Pakistan: Promoting Girls' Education in Balochistan (PGEB) (P128096)

▸ Number of primary and middle girls' schools provided with missing facilities (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	144.00	225.00	200.00
Date	30-Sep-2012	21-Oct-2014	08-Jun-2015	30-Jun-2015

Comments
The target for this indicator was increased from 200 to 225 using the savings in the project from other components.

▸ No. of candidates for female teacher post identified and successfully contracted for newly established government, community-supported schools (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	140.00	263.00	300.00
Date	30-Sep-2012	21-Oct-2014	08-Jun-2015	30-Jun-2015

Comments
It was expected that 2 teachers per school would be hired under component C (150 schools). However the teacher recruitment target remains slightly below the agreed final target. This is because of a) 7 schools out of 150 not becoming functional because of community conflict or security issues. Some schools only have a single teacher at this time as some teachers could not join due to personal reasons. However, all 143 schools have at least 1 teacher at the minimum.

The World Bank

Implementation Status & Results Report

Pakistan: Promoting Girls' Education in Balochistan (PGEB) (P128096)

► No. of children enrolled in the new schools (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	6809.00	6000.00
Date	30-Sep-2012	14-Oct-2014	08-Jun-2015	30-Jun-2015

► Number of new government primary schools established based on approved policy and protocol for community supported schools (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	143.00	150.00
Date	30-Sep-2012	21-Oct-2014	08-Jun-2015	30-Jun-2015

Comments
Although the schools became functional late in the life of the project due to delays in teacher recruitment, however these schools have been very well received by communities that had reportedly been submitting a demand for schools to the Education department for the past many years.

► Teacher attendance rate in community managed schools (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	90.00	90.00
Date	30-Sep-2012	21-Oct-2014	08-Jun-2015	--

Comments
Teacher attendance in all schools is reportedly very good, schools are new and have been receiving a a lot of interest from the community and teachers.

The World Bank
Pakistan: Promoting Girls' Education in Balochistan (PGEB) (P128096)

▸ No. of staff and PTSMC members trained through on-job support (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	1500.00	3092.00	1880.00
Date	30-Sep-2012	21-Oct-2014	08-Jun-2015	30-Jun-2015

Comments
The higher number of PTSMC and education officers at the district level could be achieved due to an increase in number of schools to be rehabilitated

▸ Performance reports generated including quarterly progress reports and independent monitoring reports (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	9.00	12.00	12.00
Date	30-Sep-2012	21-Oct-2014	08-Jun-2015	30-Jun-2015

▸ System established to monitor school construction (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	--
Date	30-Sep-2012	21-Oct-2014	21-Oct-2014	--

Comments
A system was established to monitor the schools using a combination of PMU staff at the provincial level and district education offices. Additionally, the firm providing design and supervision support for construction related activities conducted regular visits to school sites. A website is maintained by the project and school progress is uploaded on the website.

Overall Comments

Data on Financial Performance

Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	Disbursed

The World Bank

Implementation Status & Results Report

Pakistan: Promoting Girls' Education in Balochistan (PGEB) (P128096)

| P128096 | TF-12826 | Effective | USD | 10.00 | 10.00 | 0.00 | 10.00 | 0.00 | | 100% |

Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P128096	TF-12826	Effective	12-Sep-2012	12-Sep-2012	12-Sep-2012	30-Jun-2015	30-Jun-2015

Cumulative Disbursements
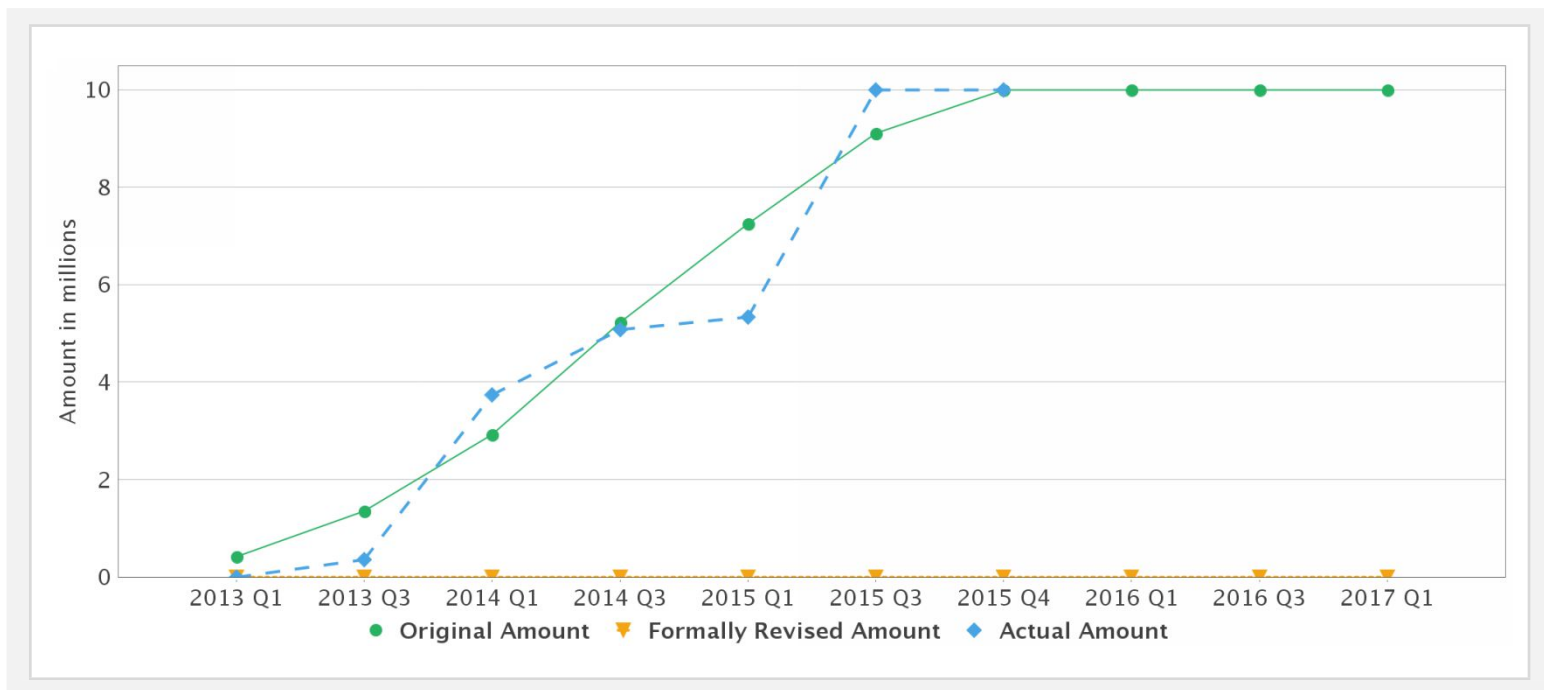
Restructuring History

There has been no restructuring to date.

Related Project(s)

There are no related projects.