

Implementation Status & Results
Pakistan
Pakistan: Promoting Girls' Education in Balochistan (PGEB) (P128096)

Operation Name: Pakistan: Promoting Girls' Education in Balochistan (PGEB) (P128096) Project Stage: Implementation Seq.No: 4 Status: ARCHIVED Archive Date: 11-Nov-2014

Country: Pakistan Approval FY: 2013
 Product Line: Recipient Executed Activities Region: SOUTH ASIA Lending Instrument: Emergency Recovery Loan
 Implementing Agency(ies): PMU PGEB

Key Dates

Board Approval Date 21-Aug-2012 Original Closing Date 30-Jun-2015 Planned Mid Term Review Date Last Archived ISR Date 24-Apr-2014
 Effectiveness Date 12-Sep-2012 Revised Closing Date 30-Jun-2015 Actual Mid Term Review Date

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The objective of the Project is to improve access to education and retention of children in schools, with a special emphasis on girls, in the province of Balochistan.

Has the Project Development Objective been changed since Board Approval of the Project?

Yes No

Component(s)

Component Name	Component Cost
A - Construction of building facilities for shelter-less girls schools (primary and middle)	5.00
B - Provision of missing facilities to girls' schools	2.00
C -Establishment of new Government primary schools with community participation	1.60
D -Technical Assistance to the Education Department for implementation and monitoring at the district level	1.40

Overall Ratings

	Previous Rating	Current Rating
Progress towards achievement of PDO	Satisfactory	Moderately Satisfactory
Overall Implementation Progress (IP)	Moderately Satisfactory	Moderately Satisfactory
Overall Risk Rating	Substantial	Substantial

Implementation Status Overview

The overall progress in meeting the project development objective and implementation progress is rated as Moderately Satisfactory, because while, the Government has made good progress in construction related activities and in providing missing facilities to selected schools under Component A and B of the project, a faster pace of progress is required to

achieve the targets under Component C i.e setting up of new schools. Teacher recruitment through a test based regime was carried out successfully for the first time by the Education Department and Project Management Unit (PMU) for the new schools in 12 districts, candidates degrees were also verified through proper channels, however the selected teachers have not initiated their teaching tasks in the new schools. Although recruitment of teachers is finalized, their placement in new schools is delayed. This is creating apprehension amongst the recruited teachers as well as in the communities. This issue needs to be resolved urgently to ensure timely completion of Component C activities agreed under the project.

Locations

Country	First Administrative Division	Location	Planned	Actual
Pakistan	Not Entered	Kech District		
Pakistan	Not Entered	Pishin District		
Not Entered	Not Entered	Panjgur District		
Not Entered	Not Entered	Nasirabad District		
Pakistan	Not Entered	Loralai District		
Pakistan	Not Entered	Lasbela District		
Pakistan	Not Entered	Khuzdar District		
Pakistan	Not Entered	Kalat District		
Not Entered	Not Entered	Kachhi District		
Not Entered	Not Entered	Jafarabad District		
Pakistan	Not Entered	Jhal Magsi District		
Pakistan	Not Entered	Qila Saifullah District		

Results

Project Development Objective Indicators

Indicator Name	Core	Unit of Measure	Value	Baseline	Current	End Target
Retention of children in project schools	<input type="checkbox"/>	Percentage	Value	70.00	85.00	85.00
			Date	31-Mar-2013	21-Oct-2014	
			Comments	Based on analysis of BEMIS data	based on data collected in September	

Number of girls and boys benefitting from newly established schools, and constructed/improved facilities in selected schools	<input type="checkbox"/>	Number	Value	10500.00	14400.00	23694.00
			Date	31-Mar-2013	21-Oct-2014	30-Jun-2015
			Comments	To be established as soon as the target school sites are finalized	All school sites yet to be finalized and civil works to be completed	cumulative
Number of girls benefitting from newly established schools, and constructed/improved facilities in selected schools	<input type="checkbox"/>	Number Sub Type Breakdown	Value	10000.00	13280.00	20453.00
			Date	31-Mar-2013	21-Oct-2014	30-Jun-2015
			Comments		Civil works have not yet been completed in all schools	cumulative
Number of boys benefitting from newly established schools, and constructed/improved facilities in selected schools	<input type="checkbox"/>	Number Sub Type Breakdown	Value	500.00	1120.00	3241.00
			Date	31-Mar-2013	21-Oct-2014	30-Jun-2015
			Comments		Civil works have not yet been completed in many schools	cumulative
Percentage of schools with functional PTSMCs involved in monitoring of activities at school level	<input type="checkbox"/>	Percentage	Value	0.00	63.00	100.00
			Date	30-Sep-2012	21-Oct-2014	30-Jun-2015
			Comments		400 PTSMCs formed and 300 trained	

Intermediate Results Indicators

Indicator Name	Core	Unit of Measure		Baseline	Current	End Target
Number of shelter-less primary and middle girls' schools provided with adequate infrastructure	<input type="checkbox"/>	Number	Value	0.00	87.00	130.00
			Date	30-Sep-2012	21-Oct-2014	30-Jun-2015
			Comments			cumulative
Number of primary and middle girls' schools provided with missing facilities	<input type="checkbox"/>	Number	Value	0.00	144.00	200.00
			Date	30-Sep-2012	21-Oct-2014	30-Jun-2015
			Comments			cumulative
No. of candidates for female teacher post identified and successfully contracted for newly established government, community-supported schools	<input type="checkbox"/>	Number	Value	0.00	140.00	300.00
			Date	30-Sep-2012	21-Oct-2014	30-Jun-2015
			Comments		Teacher recruitment completed for 140 school sites. 10 sites disputed and need to be resolved	cumulative
No. of children enrolled in the new schools	<input type="checkbox"/>	Number	Value	0.00	0.00	6000.00
			Date	30-Sep-2012	14-Oct-2014	30-Jun-2015
			Comments		Data will be available December 2014 as schools need to initiate teaching	cumulative

Number of new government primary schools established based on approved policy and protocol for community supported schools	<input type="checkbox"/>	Number	Value	0.00	0.00	150.00
			Date	30-Sep-2012	21-Oct-2014	30-Jun-2015
			Comments		Schools identified and notified, however yet to be made functional	cumulative
Teacher attendance rate in community managed schools	<input type="checkbox"/>	Percentage	Value	0.00		90.00
			Date	30-Sep-2012	21-Oct-2014	
			Comments		Schools yet to be established	
No. of staff and PTSMC members trained through on-job support	<input type="checkbox"/>	Number	Value	0.00	1500.00	1880.00
			Date	30-Sep-2012	21-Oct-2014	30-Jun-2015
			Comments	PTSMC members to be identified after selection of school sites	PTSMC members and District officials	cumulative
Performance reports generated including quarterly progress reports and independent monitoring reports	<input type="checkbox"/>	Number	Value	0.00	9.00	12.00
			Date	30-Sep-2012	21-Oct-2014	30-Jun-2015
			Comments		Quarterly progress reports and annual progress report	
System established to monitor school construction	<input type="checkbox"/>	Number	Value	0.00		
			Date	30-Sep-2012	21-Oct-2014	
			Comments		System has been established as DSC firm is on board and reports are generated on a regular basis.	

Data on Financial Performance (as of 17-Oct-2014)

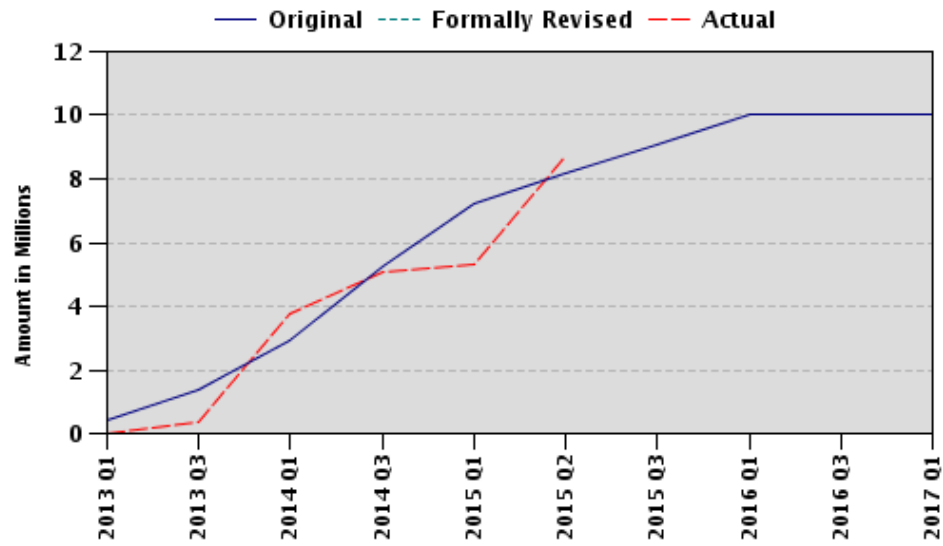
Financial Agreement(s) Key Dates

Project	Ln/Cr/Tf	Status	Approval Date	Signing Date	Effectiveness Date	Original Closing Date	Revised Closing Date
P128096	TF-12826	Effective	12-Sep-2012	12-Sep-2012	12-Sep-2012	30-Jun-2015	30-Jun-2015

Disbursements (in Millions)

Project	Ln/Cr/Tf	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
P128096	TF-12826	Effective	USD	10.00	10.00	0.00	8.73	1.27	87.00

Disbursement Graph



Key Decisions Regarding Implementation

None

Restructuring History

There has been no restructuring to date.

Related Projects

There are no related projects.